



Network Updates | July 9, 2024

July Webinar Topic: Inclusive Design in Registered Apprenticeship Programs

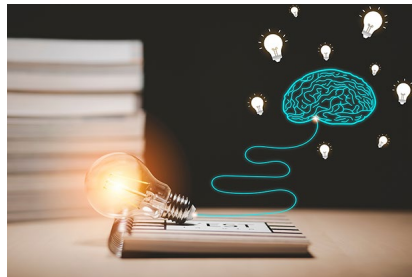


Join us for the July Network webinar, [Supporting Partners in Designing & Developing Inclusive Registered Apprenticeship Programs](#) (RAPs), on July 16, from 2 to 3 p.m. ET. We will provide an overview of inclusive design strategies that can increase participation in and successful completion of RAPs for a broader pool of participants. We will discuss elements of inclusive design and considerations for apprenticeship professionals when working with potential sponsors to implement these strategies. As always, we will have a featured guest and time for networking with your colleagues!

Missed one of our webinars? Past webinars are archived [here](#).

Register

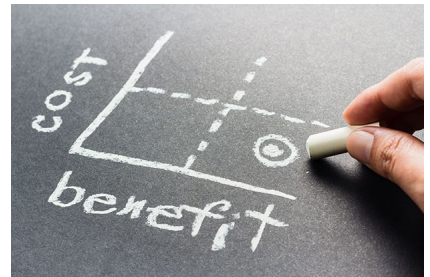
Resource: Using Universal Design for Learning for Inclusive Apprenticeships



Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all people. UDL is based on scientific insights into how humans learn and prioritizes creating instructional materials and methods that can be customized and adjusted to meet the broad spectrum of individual needs. [Using Universal Design for Learning for Inclusive Apprenticeships: How UDL Can Ensure Greater Inclusion and Diversity in Registered Apprenticeships](#) from Jobs for the Future provides insights and considerations for applying UDL in RAPs including in the application process, during on-the-job learning, and in classroom instruction.

Resource

Report: Costs and Benefits of Making Workplace Accommodations



[Costs and Benefits of Accommodation: Low Cost, High Impact Report](#) summarizes findings from the Job Accommodation Network (JAN) surveys of nearly 4,500 employers about their experiences implementing workplace accommodations for their employees. This short report shares five key findings that highlight the effectiveness of accommodations, costs associated with implementation, and the direct and indirect benefits employers noticed after putting accommodations in place. Apprenticeship professionals can use this information to support sponsors' understanding of how meeting their obligations for reasonable accommodations can have a positive overall impact on their programs.

Resource